

Summer Assignment for the Incoming Fifth Grade ELA

Read the book, "Way of the Warrior Kid" by Jocko Willink. This is a 5th grade level book and every incoming student should be able to read this easily without hesitation. If this is not the case, students will then need to read at least 30 minutes per day to someone. This will strengthen their reading skills. For the lower grades, students learn HOW to read. At this point in their academic career, they READ to LEARN. If a student is reading and struggling with the text, they may not be comprehending what they have read. I encourage having someone read with the student. Stop after each paragraph or every couple of paragraphs and summarize what was just read. Reading is inherently an act of thinking; in order to understand what one reads, one must be thinking about what is being read. Strong readers have internalized this skill. Be sure to READ IT AGAIN AND AGAIN until you grasp the concept of the message in the text. Be sure to read with expression or inflection, as a storyteller. It changes the way the text is read and comprehended. Ideally, the students should read 2-3 books over the summer. I am not assigning it, but it would be the standard for this age. Assignment: TYPE an answer to this question: Marc experiences several problems in the story. What were the problems and how did he work through them?

DO NOT TYPE A SUMMARY OF THE STORY. Follow the outline used for all written responses:

1. Indent and write a topic sentence. (For example: Sue struggled with her multiplication tables at first, but after much determination, she memorized them and received a fabulous grade on her test.)
2. Give 2 details with page and paragraph number where you found the details. (For example: On page 29, paragraph 4, it states...) Be sure to use quotation marks around whatever you copy from the book.
3. Write a concluding sentence that restates and answers the question. (For example: These details show the problem that Sue had with her multiplication tables and how she worked hard to receive the grade that she hoped for in the story.)

This is the standard writing protocol for all written responses this year. Grammar is VERY IMPORTANT! Be sure to have capitals, periods and quotation marks as well as correct spelling for ALL words. Please write it out on looseleaf first. Then type it. Staple the written draft to the back of the typed paper. (Staples go in the upper left hand corner only.) I would like to see the student's written work as well. Make a decorative cover as it will be hung in our hall display. Write the title, your name and any drawing or computer print out of images of the book. I hope that you have a wonderful, fun, and safe vacation! I look forward to an enjoyable, productive, 5th grade year with you!

Mrs. Lauren Russo-Puletti

**Please see the supply list below that will be needed for September.

ADDITIONAL SUPPLY LIST FOR 5th GRADE

1. Small stapler (Staples must be in school as well)
2. 1 box of tissue
3. 1 package of wipes
4. 1 Pencil case
5. 1 Glue stick (Label with your name with paper and tape)
6. 1 Box assorted Crayola Markers (Label each one with paper and tape)
7. Erasable pens (blue or black)
8. 1 Highlighter (any color)
9. Pencils (Labeled with your name on paper and taped on)
10. 4 plastic 2-pocket folders
11. 1 multicolor pack of construction paper
12. Wired headphones for EVERY computer class. (No Bluetooth)
13. 1 box gallon size ziploc bags for Science
14. 1 roll of paper towels